

The Annual Quality Assurance Report (AQAR 2015-16) of the IQAC
School of Pharmacy

Part – A

1. Details of the Institution

1.1 Name of the Institution

School of Pharmacy

1.2 Address Line 1

Devi Ahilya Vishwavidyalaya

Address Line 2

Khandwa Road (Ring Road)

City/Town

Indore

State

Madhya Pradesh

Pin Code

452001

Institution e-mail address

sopdavv@gmail.com

Contact Nos.

0731-2100605

Name of the Head of the Institution:

Prof. Rajesh Sharma

Tel. No. with STD Code:

0731-2468811

Mobile:

94254-78418

Name of the IQAC Co-ordinator:

Mrs. Tamanna Narsinghani

Mobile:

98267-30913

IQAC e-mail address:

sopdavv@gmail.com

1.3 NAAC Track ID (For ex. MHCOCN 18879) **EC/66/RAR/146 dated 21-02-2014**

1.4 Website address:

www.dauniv.ac.in,
www.pharmacy.dauniv.ac.in

Web-link of the AQAR:

<http://www.iqac.dauniv.ac.in/>For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Four Star		20/09/2000	“Five Years”
2	2 nd Cycle	B grade	2.57 out of 4	16/09/2008	“Five Years”
3	3 rd Cycle	A	3.09	21 .2. 2014	“Five Years”
4	4 th Cycle	N.A	N.A	N.A	N.A

1.6 Date of Establishment of IQAC : DD/MM/YYYY

21/11/2008

1.7 AQAR for the year (for example 2010-11)

2015-2016

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 2014-15 on 31-07-2015 _____
- ii. AQAR _____ 2015-16 on _03-09-2016 _____
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (<i>Specify</i>)	NA
UGC-COP Programmes	NA		

2. IQAC Composition and Activities

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	05
2.4 No. of Management representatives	-
2.5 No. of Alumni	05
2.6 No. of any other stakeholder and community representatives	--
2.7 No. of Employers/ Industrialists	--
	01
2.8 No. of other External Experts	
2.9 Total No. of members	19
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC Cell of the school constantly reviews syllabi of national level test and nationally reputed institutions of Pharmacy for upgradation of syllabus.
IQAC cell is also involved in monitoring of teaching learning process & learning outcomes.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

S.No.	Plan of Action	Achievements
1.	Preparation of proposal for UGC-SAP-DRS Phase I	Proposal sent to UGC for SAP-DRS Phase I
2.	Regular Seminars for students on various themes	Conducted Seminars on Attitude building, Career Opportunities, Youth empowerment, Consumer Awareness etc.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body NA Yes No

Management Syndicate Any other body

Provide the details of the action taken

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	-	-	-
PG	1	-	1	-
UG	1	-	1	-
PG Diploma	-	--	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	03	-	02	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

✓ ✓ ✓

- 1.2 (i) Flexibility of the Curriculum: CBCS/**Core/Elective option** / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

CBCS implemented to B.Pharm. and M.Pharm. w.e.f. 2015-16. The schemes and syllabi of B.Pharm. and M.Pharm. were revised and restructured.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors/Readers	Professors	Others
13	08	04	01*	--

* CAS

09

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors/Readers		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
8	5	4	4	1	4	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

03

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars	-	4	7
Presented papers	12	13	-
Resource Persons	-	4	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of Multi media presentation, Internet and ICT facilities has been adopted by the Faculty. This led to improvement in student learning and knowledge.

2.7 Total No. of actual teaching days during this academic year

144*

*The no. of teachings days were less because of short semester on account of Simastha -2016 at Ujjain. The short of teaching days was compensated by taking extra classes and assignments.

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum

3

17

-

restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage: (Jan-June 2016)

Title of the Programme	Sem.	Total no. of students appeared	Division							
			Pass with Honours		Pass with First Class		Pass with Second Class		Pass %	
			M	F	M	F	M	F	M	F
B.Pharm	II	52	--		12	19	1	0	56	65
	IV	58	--		14	31	2	1	67	97
	VI	59	--		15	32	3	2	79	95
	VIII	41	2	1	12	18	5	3	100	100
M.Pharm	II	8	--		2	6	0	0	100	100

July-Dec. 2015

Title of the Programme	Sem.	Total no. of students appeared	Division					
			Pass with First Class		Pass with Second Class		Pass %	
			M	F	M	F	M	F
B.Pharm	I	54	13	17	0	0	54	57
	III	58	15	32	05	0	88	91
	V	59	9	33	3	2	63	88
	VII	41	10	15	8	6	90	100
M.Pharm	I	8	2	6	-	-	100	100
	III	7	4	3	-	-	100	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Feedbacks are regularly taken by IQAC of department. Meetings are regularly held between departmental IQAC committee and faculty of the department. Revision of the curriculum, by taking feedback by students, self appraisal of faculty, etc., review teaching learning process to ensure quality teaching.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	01
Orientation programmes	--
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees		Number of Vacant Positions		Number of permanent positions filled during the Year		Number of positions filled temporarily	
	Class III	Class IV	Class III	Class IV	Class III	Class IV	Class III	Class IV
Administrative Staff	-	0	-	-	-	-	2 +1*	4
Technical Staff		0	-	-	-	-	1	4

* Attached with IMS, DAVV

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC Cell is working in direction to submit research proposals to various funding agencies in order to fetch grants and promote research activities in the department. In addition to this, a Departmental Research Committee has been constituted, which in coordination with IQAC cell monitors smooth functioning of research activities.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	5	1	--	--
Outlay in Rs. Lakhs	50,68,600	7,08,000	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	2	--	--
Outlay in Rs. Lakhs	10,10,000	4,44,000	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	18	22+6*	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	12	--

* Review articles

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/	--	--	--	--

College				
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
UGC XII Plan	-	UGC	Rs. 11.5 lacs	--
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges(N.A) Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
Total

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---

3.16 No. of patents received this year	Commercialised	Applied	---
		Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them
* RDC due

06

24+4*

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 02 SRF -- Project Fellows -- Any other --

3.21 No. of students Participated in NSS events:

University level -- State level 01
National level 01 International level --

3.22 No. of students participated in NCC events:

University level -- State level --
National level -- International level --

3.23 No. of Awards won in NSS:

University level -- State level --
National level 02 International level --

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="01"/>	College forum	<input type="text" value="04"/>		
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="20"/>	Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Swacchh Bharat Abhiyan, Chicago day celebration, World Pharmacist day Celebration, Environmental Consciousness, Blood Donation Camps, Plantation, Matdata Jagrukta Rally, Seminar on Consumer Awareness and financial literacy, 7 days Special Residential Camp

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 acres	-	-	5 acres
Class rooms	5	-	-	5
Laboratories	16	-	-	16
Seminar Halls	1	-	-	1
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	8	3	Budget of School of Pharmacy, XII th plan grant of U.G.C.	11
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Rs. 6,67,156/-	Budget of School of Pharmacy, XII th plan grant of U.G.C.	Rs.6,67,156/-
Others	-	-	-	-

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2937	733427	108	76706	3045	801133
Reference Books	900	409406	28	89191	928	498597
e-Books	--	--	--	--	--	--
Journals	17	284105	--	--	17	284105
e-Journals	1400	--	--	--	1400	--
Digital Database	--	--	--	--	--	--
CD & Video	15	--	--	--	15	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	42	25	42	-	-	1	-	-
Added	0	20*	0	-	-	0	-	-
Total	42	25	42	-	-	1	-	-

* Received from EMRC, DAVV

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

i) ICT	--
ii) Campus Infrastructure and facilities	--
iii) Equipments	Rs. 67784/-
iv) Others	Rs. 405059/-
Total :	Rs. 472843/-

Criterion – V**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Regular meeting and discussion are conducted with all the class co-ordinators of the department to monitor and analyze students' requirements and suitable measures are taken to fulfil them.

5.2 Efforts made by the institution for tracking the progression

The action plan was prepared by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year. For quality assurance, self analysis and feedback through discussion with academic peers and students was practiced.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
212	15	24+4*	-

* RDC due

(b) No. of students outside the state

6

(c) No. of international students

Nil

Men	No	%	Women	No	%
	112	43.92		143	56.08

Last Year (2014-15)						This Year (2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
128	31	6	63	-	228	146	37	11	61	-	255

Demand ratio -- Dropout % --

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

--

5.5 No. of students qualified in these examinations

NET SET/SLET GATE/GPAT CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Regular seminars are conducted for student counseling and career guidance

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	21	14	05

5.8 Details of gender sensitization programmes

Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarship and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL

Financial support from government	66	2348840
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives Nil

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: ----

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision is to create a functional, globally competitive & research-focused department, but responsive to the needs of the society, while delivering world-class education and knowledge.

The mission of the department is to place it in the forefront of Research and development, Innovation, Knowledge Transfer and Human Resource Development in the global academic field.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curricula were designed taking into account the future prospects in the field of Pharmacy. Projects are incorporated in the curriculum as well as professional and industrial training so that the students get a view of the outside world and prepare themselves accordingly.

CBCS was implemented and new ordinance was applied to B.Pharm. and M.Pharm. courses. Under CBCS, various types of electives have been introduced, viz. discipline specific, generic elective etc. in accordance with regulatory authorities like UGC, AICTE and PCI. In addition to this, the whole scheme and syllabi have been revised.

6.3.2 Teaching and Learning

Interactive lectures, Demonstration-cum-lecture, Lecture with OHP / PPT, use of Case studies and tutorials, Assignments/ projects, Students Seminar etc. are the methods used to enhance teaching-learning evaluation process. The implementation of feedback evaluation for improving teaching-learning process has shown the improvement in study skills, technical knowledge and fostering self-learning.

6.3.3 Examination and Evaluation

The examination system of department is fair, efficient, reliable and transparent. Department ensures smooth conduction of examinations and timely declaration of results. Steps have also been taken to minimize the errors, mistakes and ensure better accuracy, efficiency during paper setting, assessment, entry of marks on the answer books, mark lists, statements of marks, and issue of various certificates, including the mark sheets. The students are shown evaluated copies and best answers at the end of sessional and semester examination. The Faculty discusses the answers with each student.

6.3.4 Research and Development

Department strongly abide to the code of ethics of pharmacy profession. The Department offers due respect for Intellectual property rights of individual and institutions and explicitly acknowledge the work of others when referring to them in any shape, form or manner in his/her own work. In addition, principles of ethical and social responsibility are also followed. A separate research committee is framed for monitoring the research activities of the department. The research output of the department is reflected by the number of research publications, research projects, awards/recognitions received. The Department offers due respect for Intellectual property rights of individual and institutions and explicitly acknowledge the work of others when referring to them in any shape, form or manner in his/her own work. In addition, principles of ethical and social responsibility are also followed.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Departmental Library with e-journals
Classrooms and Seminar Hall with ICT Facility
Sports ground and student activity room
Medicinal Garden

6.3.6 Human Resource Management

For smooth functioning of the department with maximum utilization of human resources, committees are constituted for each section comprising of teaching and non-teaching staff. Head of the department monitors the functioning of each committee regularly and incharge of committee coordinates with HOD for final decision making.

6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment is done by University administration.

6.3.8 Industry Interaction / Collaboration

Seminars and interaction sessions between students and experts from Industry are organized by the department, wherein students are informed about the dynamics of Indian Phamaceutical Industry and associated career opportunities.

6.3.9 Admission of Students

Admission to B.Pharm. is through CET organized at University level.
Admission to M.Pharm. is on the basis of GPAT score. GPAT is conducted by AICTE, New Delhi.
Admission to Ph.D. is through DET organized at University Level.

6.4 Welfare schemes for

Teaching	--
Non teaching	--
Students	--

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

 Yes -- No

6.7 Whether Academic and Administrative Audit (AAA) has been done? Proposed

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	D.C.*
Administrative	No	--	Yes	D.C.*

* Departmental committee

6.8 Does the University/ Autonomous College declares results within 30 days?

 For UG Programmes Yes No

 For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

NSS Unit of School of Pharmacy is involved in various activities related to environmental consciousness, viz. Cleanliness drive, plantation, blood donation camps, AIDS awareness, gajar ghaas unmulan, residential camp.etc.

Criterion – VII**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Timely completion of syllabus and successful course management by teachers
- Student-teacher interaction and support outside the classroom
- Guidance provided to the students to prepare for various competitive exams
- Timely evaluation of sessional answer sheets. These answer sheets are shown to the students to help them improve their performance
- Timely declaration of results of semester exams
- Weekly seminars for students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

S.No.	Plan of Action	Achievements
1.	Preparation of proposal for UGC-SAP-DRS Phase I	Proposal sent to UGC for SAP-DRS Phase I
2.	Regular Seminars for students on various themes	Conducted Seminars on Attitude building, Career Opportunities, Youth empowerment, Consumer Awareness etc.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Support is given to the faculty members to fetch grants from various funding agencies in the form of research projects, attending various orientation, refresher programs, summer/winter schools, conferences/seminars/workshops/short term courses, availing study leave and publishing research papers to update their academic and research profile.
2. Students and faculty member of the department regularly involved in various extracurricular activities like Cleanliness drive, plantation through NSS, Blood donation camp. Besides, seminars for social awareness, consumer awareness, personality development and career counselling are also been organized in department.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Department is actively engaged in generation of environmental consciousness among the students. NSS unit has conducted a cleanliness drive of our campus in which all the students of the department actively participated. Also plantation programs were conducted in an attempt to give green and healthy environment to the students and faculty.

7.5 Whether environmental audit was conducted? Yes No ✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength: Efficient faculty members with proficient knowledge, Blend of young and experienced team members, good infrastructure, interdisciplinary nature of academic programmes, ICT Facilities, Teamwork, a good number of research projects fetched from funding agencies such as AICTE, UGC, MPCST etc.

Weakness: Requirement of additional teaching as well as non-teaching staff, requirement of additional application software, need of enhancing e-learning based teaching

Opportunities: Introduction of dual degree programme launched by AICTE New Delhi, Introduction of new PG programme, Scope of development of green belt near building of School of Pharmacy, Consultancy, Developing scientific temper, Industry-institute linkages.

Threats: Insufficient admissions in future in B. Pharm as well M. Pharm course due to increase in number of pharmacy colleges in the State compared to demand, Weak financial position because of self financing nature of department.

8. Plans of institution for next year

- Starting new PG courses in Pharmaceutics and Herbal Drug Technology.
- Planning for Industrial/Institute collaboration
- Enhancing Campus placement activities
- Development of Indoor and Outdoor sports facility
- Strengthening of ICT facility
- Development of Virtual Class Room
- Follow up of construction of approach road with Indore Municipal Corporation
- Organizing seminars and workshops at International/National level
- Development of Sophisticated Analytical Facility
- Enhancing E-management

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC